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NOTICE TO PROPOSERS

The Board of Cooperative Educational Services, Rockland County, hereinafter known as Rockland BOCES (in accordance with Section 104b of Article 5-A of the General Municipal Law), hereby invites the submission of sealed Proposals for the following:

UNIVERSAL PRE-KINDERGARTEN PROGRAM - RFP #2021/22-18

Proposals will be received until Thursday, January 20, 2022 at 11:00 AM by the PURCHASING OFFICE at:
PURCHASING DEPARTMENT - BUILDING #4
Rockland County Board of Cooperative Educational Services (BOCES)
65 Parrott Road
West Nyack, NY 10994-0607

at which time and place all proposals will be opened at 11:00 AM on the above date. In the event that Rockland BOCES Purchasing Office is closed the day of the RFP Opening, the RFP(s) will be opened at the same time, on the next day that Rockland BOCES Purchasing Office is open. Conditions, Specifications, Forms and instructions for submitting proposals may be downloaded from our website at <http://www.rocklandboces.org> or at the following website: www.bidnetdirect.com/rocklandboces.. Vendors are requested to carefully review the instructions contained therein.

ROCKLAND BOCES IS NOT RESPONSIBLE FOR PROPOSALS OPENED PRIOR TO THE PROPOSAL OPENING IF PROPOSAL NUMBER AND OPENING DATE DO NOT APPEAR ON THE OUTSIDE OF THE ENVELOPE. PROPOSALS OPENED PRIOR TO THE DATE AND TIME INDICATED ARE INVALID.

THE PROPOSER ASSUMES THE RISK OF ANY DELAY IN THE MAIL OR IN THE HANDLING OF THE MAIL BY EMPLOYEES OF ROCKLAND BOCES, AS WELL AS IMPROPER HAND DELIVERY. Please refer to the General Information/Conditions for details.

The Rockland County Board of Cooperative Educational Services reserves the right to waive any informalities in the proposals, or to reject all proposals, or to accept any proposal which in the opinion of the Board will be to their best interest.

Board of Cooperative Educational Services
Sole Supervisory District
65 Parrott Road
West Nyack, NY 10994-0607

By: Jackie Cinquemani, Purchasing Agent

I. STATEMENT OF PURPOSE

Rockland BOCES representing seven of eight component districts, invites proposals (“RFP”) from qualified community-based organizations (hereinafter “CBO”) to provide services to Rockland BOCES’s Universal Pre-Kindergarten (Pre-K) Program for the 2022-2023 school year, with an option to renew for the 2023-2024, 2024-2025, 2025-2026, 2026-2027 school years. Rockland BOCES is seeking the CBO to provide the site and run the entire program.

II. SUBMISSION OF PROPOSAL

The following are general requirements to which applicants must adhere in response to the RFP:

1. Proposals are to be sent showing the following information on the outside and shall be mailed or hand delivered to the following address:

Rockland BOCES – Purchasing Department
Attn: Jackie Cinquemani
65 Parrott Road – Bldg #4
West Nyack, NY 10994

RFP #2021/22-18 – UNIVERSAL PRE-KINDERGARTEN PROGRAM

Please be sure your return address is shown on the outside of the envelope.

2. RFP's must be received by BOCES on or before 11:00 A.M. on Thursday, January 20, 2022. Proposals received after this time will NOT be accepted.
3. To facilitate the evaluation process, the applicant is required to submit three (3) copies of the proposal.

III. PRE-PROPOSAL QUESTIONS

All questions must be submitted in writing via e-mail to Jackie Cinquemani jcinquem@rboces.org no later than 3 pm, Wednesday, January 5, 2022. All questions and answers will be posted on bidnetdirect.com no later than 3 PM, Wednesday, January 12, 2022

Rockland BOCES reserves the right to amend the RFP based on questions and issues raised at any time prior to the RFP submission deadline.

Failure of any Proposer to receive any Addendum or interpretation issued shall not relieve any Proposer from any obligations under his/her Proposal submitted. Only questions answered by formal written Addenda will be binding.

Information obtained from any source other than the aforementioned designated person is not official and may be inaccurate.

IV. CONTRACT TERM

The contract, once awarded, shall be in effect from July 1, 2022 through June 30, 2023, with an option to renew for four additional one-year periods, at the discretion of the Rockland BOCES, under the same terms and conditions as mutually agreed by BOCES and the awarded firm.

At the end of any contract term, Rockland BOCES reserves the right to extend this contract at the same terms and conditions for a period of up to sixty (60) days for the purpose of getting a new contract in place.

Proposals will remain firm for a period of 45 days following the date of the opening, and shall thereafter remain firm until and unless the Proposer provides written notice to the Rockland BOCES, Purchasing Agent that the proposal has been withdrawn.

V. CONTRACT TERM RENEWAL

The awarded CBOs will notify Rockland BOCES in writing no later than 90 days in advance of the end of term of this Agreement to discuss renewal. Automatic renewal will not be accepted.

VI. NATURE OF SERVICES REQUIRED

Rockland BOCES is seeking proposals from CBOs to contract with the School District(s) for Universal Pre-Kindergarten, under the United States Department of Education and the United States Department of Health and Human Services in Partnership with New York State Education Department. The selected Provider(s) will work in collaboration and under the supervision of the District to provide prekindergarten placements. The selected Provider(s) are expected to provide a quality program by adopting “best practices” program standards including valid and reliable measures of environmental quality, the quality of teacher-student interactions, and student outcomes.

Successful CBO proposer(s) shall provide Universal Pre-Kindergarten program services consisting of but not limited to, the following:

- A. 2.5 (half day) or 5 hours (full day) per day, five days per week program for the four year olds (children born in 2018) for at least 180 days during the 2022-2023 school year.
- B. The program must be aligned with all school district policies and will meet the requirements of the policies and procedures set forth in Appendix A. The CBO proposer will follow all the regulations and policies regarding Statewide Universal Full Day Prekindergarten Program (“SUFDPK”) registration and enrollment.
- C. Teachers must hold a teaching license or certificate valid for service in the early childhood grades. Teachers who are not certified must have a five-year plan that will lead to obtaining NYS teacher certification in Early Childhood Education (Birth – Grade 2). All CBOs who have uncertified teachers providing instruction in a UPK classroom must have an on-site education director who holds a valid NYS teacher certification in either Early Childhood Education (Birth – Grade 2) or Childhood Education (N – Grade 6).

- D. The Selected CBO(s) must be able to screen the new entrants in accordance with New York State Regulations. **Children may not be excluded from the program based on ability, disability or limited English proficiency.**
- E. The CBO will work with Rockland BOCES and/or its designee to align curricula and instruction with NYS Prekindergarten Foundation for the Common Core and/or the anticipated Next Generation Learning Standards during the contracted period.
- F. The CBO will also adopt approved quality indicators of assessment using evidence based research that is developmentally appropriate.
- G. The CBO will serve food that will meet the Child and Adult Care Food Program, also known as CACFP, requirements. Meals/Snacks need to be provided in an environment conducive to staff/child interaction and appropriate to meet children’s needs. There should be sufficient time for eating and interaction and social emotional growth.
- H. The CBO will operate for 180 days, between September and June, and meet the requirement of a minimum of 2.5 (half day) or 5 hours (full day) per day, per week. Teachers, leaders and staff are expected to participate in school district, or its designee, professional development days especially Superintendent Conference days.
- I. The CBO will help the transition of Pre-Kindergarten students to Kindergarten by providing the following services:
- Strengthening their cognitive skills.
 - Increase early literacy skills (reading, writing, speaking, listening and information processing).
 - Increase their creative and artistic abilities.
 - Improve inter and intra personal skills, feelings of self-worth, and become independent at a developmentally appropriate level.
 - Increase appreciation of diversity and improve understanding of their own heritage and its relationship to self-image and interactions with others.
 - Enhance personal, physical and emotional wellness following the components of NYSED Social Emotional Learning Benchmarks. <http://www.p12.nysed.gov/sss/sel.html>
 - Increase physical skills including fine and gross motor movement, kinesthetic and spatial relationships.
 - Encourage parental involvement in their child’s education.
 - Ensure parents have ease of utilization and access to program and program services.
 - Integrate preschool children with disabilities.
- J. All individuals providing services to students in the Universal Pre-Kindergarten Program must comply with the New York State Safe Schools Against Violence in Education (SAVE) law fingerprinting requirements. All such individuals must be cleared by the New York State Education Department in accordance with the provisions in the SAVE law prior to providing service under the Universal Pre-Kindergarten Program. Proof must be presented to the oversight agency.
- K. The CBO will keep daily attendance records of the UPK program and will provide them monthly to the school districts or their designee.

- L. The CBO will forward all completed Universal Pre-K application forms plus the following proof of residency to the awarded oversight agency for each child (unless this information has already been provided to the Administrator of the Pre-Kindergarten Program). Following are the acceptable proof of residency.
- A current, signed residential lease agreement for property within Rockland County;
 - A current deed, mortgage document or other proof of ownership of residential property within Rockland County;
 - A signed statement from a landlord or other property owner where you live;
 - A sworn statement from someone who has first-hand knowledge of the child's Rockland County residency (please use the School District's Third-Party Affidavit form);
 - A current pay stub showing your home address;
 - Your most current income tax return;
 - A current utility bill (electricity, telephone, cable service, etc.);
 - Documents issued by the federal, State or local government (such as a voter registration card, a driver's license, a passport, a visa, Department of Social Services identification, Office of Refugee Resettlement identification, etc.);
- M. Universal Pre-Kindergarten regulations specify that the child center cannot charge parents for the portion of its program that is paid for by Universal Pre- Kindergarten funds. As a result, all agencies must send a parent letter, on letterhead, stating the family will not be charged for UPK (2.5 (half day) or 5 hours (full day) per day).

VII. PROGRAM OVERSIGHT

Rockland BOCES will determine what entity will provide direct oversight of the program. The entity selected will have the following responsibilities:

- A. Monitor the resulting contract and provide oversight of the CBO's program and support services.
- B. Will have complete access to the buildings and will make announced and unannounced visits to the sites at any times when the program is in operation. Also, during the course of the year, participating public school district staff members will be making periodic visits to the facilities to ensure that the program is conducted in a developmentally appropriate way.
- C. Will oversee the CBO's program in the implementation of the requirements of the New York State Education Department ("NYSED") through a quarterly Quality Assurance review. A CBO director must attend at least four leadership meetings with oversight entity annually.
- D. The oversight entity will provide support or provide guidance in hiring, staff observations and evaluations, if deemed necessary.
- E. Participate in the development, structure and delivery of instructional services, including program assessment.
- F. Provide direct link to the School District Administration for program services' coordination.

- G. Rockland BOCES will provide support or guidance in consultation with the oversight entity on teacher continuance based on the observation and evaluation processes, if deemed necessary.
- H. Will unilaterally determine the student selection process for participation in the program.
- I. Will assist, if necessary, with the outreach to find children who are currently not being served in Rockland County.

VIII. TRANSPORTATION

Transportation will not be provided for any UPK students.

IX. NYSED

Please review the NYSED site for additional information:

<http://www.p12.nysed.gov/upk/faq.html>

http://www.p12.nysed.gov/nurseryschool/regulations/NurserySchoolsRegulation_s.html

X. EVALUATION PROCEDURES

These proposals are being solicited through a fair and open process. Agencies that are willing to provide the described services as requested above, shall be evaluated on the basis of experience and qualifications as set forth in the criteria described below.

- 1) Quality of proposed comprehensive UPK Program.
- 2) General experience in the field.
- 3) Experience and qualifications of the professional staff assigned to the program, which best meets the service requirements as prescribed herein.
- 4) Submission of cost effective budget.

Assessment of the CBO Proposers' past and present performance will be one of the means of evaluating the credibility of the Proposal and the relative capability to meet the requirements of the Scope of Services.

Proposals will also be evaluated considering the Proposer's experience with similar projects, knowledge, and the qualifications as well as the full time availability of personnel assigned.

Client reference must be current, representative of similar New York State projects requested in this RFP, and these similar projects must have included the personnel proposed for this project.

The award will be made to that responsible Proposer, whose Proposal conforms to the requirements of this RFP, and is considered most advantageous to the School District, considering the Proposal Evaluation criteria in this section. In making the determination of the award, Rockland BOCES' decision will be final.

Rockland BOCES reserves the right to: (i) not select any of the applicants; (ii) require applicants to submit to a personal interview and/or submit additional or clarifying information; (iii) to reject any or all proposals; (iv) to waive any informalities in the proposals; and (v) procure the services from other sources if deemed most advantageous to the objectives of Rockland BOCES.

During the evaluation process, Rockland BOCES or its designee, may, at its discretion, request any one or all agencies to make oral presentations. Such presentations will provide agencies with an opportunity to answer any questions Rockland BOCES or its designee may have regarding the CBO's proposal. Not all agencies may be asked to make such oral presentations.

Rockland BOCES reserves the right without prejudice to reject any or all proposals.

XI. INVESTIGATION OF QUALIFICATIONS

The work and services described in this Request for Proposals include the performance of activities directly affecting the safety of students and the public generally. Rockland BOCES may make any investigation necessary to determine the ability of any Proposer to fulfill the Contract, and the Proposer shall furnish Rockland BOCES with all such information for this purpose as Rockland BOCES may request.

Rockland BOCES reserves the right to investigate all references and information submitted by the CBO proposer pursuant to the requirements of these documents. The final selection shall be made at the discretion of Rockland BOCES based upon all relevant factors.

XII. INSURANCE REQUIREMENT

- A. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the CBO proposer hereby agrees to effectuate the naming of Rockland BOCES and all seven participating public school districts as an unrestricted additional insured on the proposer's insurance policies, with the exception of workers' compensation and professional liability. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract.
- B. The policy naming Rockland BOCES and the public school districts as an additional insured shall:
 - From an A.M. Best rated "secured" insurer, authorized to conduct business in New York State.
 - Contain a 30-day notice of cancellation.
 - State that the organization's coverage shall be primary coverage for Rockland BOCES, its Board, employees and volunteers.

Rockland BOCES and the School Districts shall be listed as an additional insured by using endorsement CG 2026 or broader. The certificate must state that this endorsement is being used. If another endorsement is used, a copy shall be included with the certificate of insurance.

- C. The proposer agrees to indemnify Rockland BOCES for any applicable deductibles.
- D. Required Insurance:
 - **Commercial General Liability Insurance**
\$1,000,000 per occurrence/ \$2,000,000 aggregate; \$1,000,000 coverage for sexual misconduct.
 - **Automobile Liability**
\$1,000,000 combined single limit for owned, hired and borrowed and non-owned motor vehicles.

- **Workers' Compensation and N.Y.S. Disability**
Statutory Workers' Compensation, Employers' Liability and N.Y.S. Disability Benefits Insurance for all employees.
 - **Professional Errors and Omissions Insurance**
\$1,000,000 per occurrence/ \$2,000,000 aggregate for the professional acts of the consultant performed under the contract for Rockland BOCES. If written on a "claims-made" basis, the retroactive date must pre-date the inception of the contract or agreement. Coverage shall remain in effect for two years following the completion of work.
 - **Excess Insurance**
On a "Follow-Form" basis, with limits of \$3,000,000 each occurrence and aggregate.
 - **Daycare Providers E & O Insurance**
\$1,000,000 each occurrence and aggregate. Coverage for the errors and omissions of the board, administrators and employees.
- E. Proposer acknowledges that failure to obtain such insurance on behalf of Rockland BOCES constitutes a material breach of contract. The contracted vendor is to provide Rockland BOCES with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work or use of facilities. The failure of Rockland BOCES to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any and all rights held by Rockland BOCES. Rockland BOCES is a member/owner of the NY Schools Insurance Reciprocal (NYSIR). The proposer further acknowledges that the procurement of such insurance as required herein is intended to benefit not only Rockland BOCES but also the NYSIR, as Rockland BOCES's insurer.

XIII. ANTICIPATED PROPOSAL TIMELINE

The following is a list of key dates up to and including the date proposals are to be submitted:

- | | |
|--------------------------------|-----------------------------|
| • Request for proposals issued | Tuesday, December 14, 2021 |
| • Questions submitted by | Wednesday, January 5, 2022 |
| • Response to questions | Wednesday, January 12, 2022 |
| • Due date for proposals | Thursday, January 20, 2022 |

XIV. PROPOSAL REQUIREMENTS

The purpose of the proposal is to demonstrate the qualifications, competence and capacity of the CBO seeking to provide the service of universal Pre- Kindergarten (Pre-K) Program. The substance of proposals will carry more weight than their form or manner of presentation. The proposal should demonstrate the qualifications of the CBO and of the particular staff to be assigned to this engagement. The proposal should be prepared simply and economically, providing a straightforward, concise description of the proposing CBO's capabilities to satisfy the requirements of the request for proposal.

Submission of Proposals: No late submissions will be accepted. The proposers are solely responsible for ensuring that the proposal is received by the Purchasing Agent prior to the time and date set forth herein. The entire responding proposal to the request shall be placed in a sealed envelope marked with the words: “PROPOSAL FOR UNIVERSAL PRE- KINDERGARTEN PROGRAM.”

All proposals must be sent to the following address and received at that address in the Purchasing Department before 11:00 AM on Thursday, January 20, 2022

Rockland BOCES – Purchasing Department
Attn: Jackie Cinquemani
65 Parrott Road – Bldg #4
West Nyack, NY 10994
RFP #2021/22-18 – UNIVERSAL PRE-KINDERGARTEN PROGRAM

Proposal Content: The proposal package shall include the following items:

1. One (1) original, three (3) copies
2. Title Page showing the RFP's subject; the CBO's name; the name, address and telephone number of a contact person; and the date of the proposal.
3. A signed letter of transmittal that briefly states the proposer's understanding of the work to be done, the commitment to perform the work within the time period, a statement why the CBO believes itself to be best qualified to perform the engagement and a statement that the proposal is a firm offer to provide the service of administering Universal Pre-Kindergarten (Pre-K) Program for the 2022-2023 school year with an option to annually renew for 2023-2024, 2024-2025, 2025-2026, 2026-2027 school years.
4. If applicable, a list of school district clients to whom services were provided in:
 - a) 2019-2020 school year
 - b) 2020-2021 school year
5. Disclosure and description of any disciplinary proceedings pending against the CBO in any jurisdiction or whether discipline has been previously imposed against the CBO in any jurisdiction. If discipline has previously been imposed, state the date, jurisdiction, nature of the ethics violation and the penalty imposed. If proceedings are pending, specify the jurisdiction, the charges and the likely time of their disposition.
6. Disclosure and description of any arrests or convictions against any members of the CBO.
7. Assurance of ability to provide executed copies of the Certificates of Insurances.
8. The seven public school districts of Rockland County are seeking to have each approved program run by the outsourced agencies, to take place at a site(s) provided by the CBO. Describe the proposed site(s) including the street address, number of classrooms, square footage. The following documents must be included in the submittal.

- Certificate of Occupancy
- Fire inspection reports
- Floor plans
- Fire alarm reports
- Copy of purchase deed, if property is owned by the CBO.
- Memorandum of Agreement/Lease CBO with property owner, if the property is being leased

9. A completed CBO Information Form (See Appendix B).
10. A completed Non-Collusive Certification (See Appendix C).
11. A completed Non-Collusive Resolution (Required for Corporations) (See Appendix D).
12. A completed Proposer Warranties (See Appendix E).
13. A completed and notarized Hold Harmless Agreement (See Appendix F)
14. A completed Iran Divestment Act Certification (See Appendix G)
15. A completed W-9 form.

XV. TECHNICAL PROPOSAL REQUIREMENTS

Each proposer shall respond to each section to the descriptors located in the body of this document in order to detail how your organization will meet the goals and objectives of the Rockland BOCES Pre-Kindergarten Program Plan.

A. CBO Background:

Detail CBO's history in providing quality early childhood programs along with information regarding services provided to children with disabilities and children with limited English proficiency.

B. Pre-Kindergarten Services:

1. How the CBO will meet the goals and objectives of the Pre-Kindergarten Program and help children in their transition to Kindergarten.
2. Detail how a child's progress will be documented by assessments.
3. Detail the CBO's meal plan as per Paragraph "F" in page 5.

4. Describe the early childhood services the CBO would provide through the Pre- Kindergarten program and how they will meet the following required components of Part 151 of the regulations of the Commissioner of Education and the NYS Early Learning Standards.
 - Provide support services to children and families such as social and health related services.
 - The on-going staff development opportunities in which Pre-Kindergarten staff would be engaged.
 - How many students can the organization provide services for?
 - How many classrooms can the organization support?
 - How many hours per day can the Pre-Kindergarten Program operate?
5. How the proposed program will meet all applicable health and safety codes and licensure requirements (including the New York State Uniform Fire Prevention and Building Code).
6. Detail the CBO's standards and procedures for ensuring appropriate sanitation and custodial services.
7. Describe the collaborative relationship the CBO proposes to have with the oversight CBO and families. Provide copy of parent handbook.
8. Resume and detailed work experience of the Program Director/Administrator.

C. Program Staffing:

1. Explain the administrative structure of the CBO and how records are managed within the CBO. Describe documentation procedures followed by the CBO.
2. Describe the supervisory structure for the proposed Pre-Kindergarten services, include detailed resumes of all staff that will be assigned to this contract.
3. Describe the process for coverage or substitution of staff as well as the ability of the organization to fill vacancies in a timely manner.
4. Include copy of contract between CBO and families.

D. Program Budget:

Note: Parents cannot be charged a fee for participation in the Universal Pre-Kindergarten Program.

1. Provide a spreadsheet detailing all the program costs including but not limited to professional salaries, support staff salaries, purchased services, supplies and materials, travel expenses, employee benefits, indirect costs, equipment and any applicable transportation cost.
2. Detail any local matching funds to be used to support the Universal Pre- kindergarten program.

XVI. EVALUATION PROCEDURES

These proposals are being solicited through a fair and open process. Agencies that are willing to provide the described services as requested above, shall be evaluated on the basis of experience and qualifications as set forth in the criteria described below.

1. Quality of proposed comprehensive UPK Program.
2. General experience in the field
3. Experience and qualifications of the professional staff assigned to the program, which most closely match the needs of Rockland BOCES.
4. Submission of cost effective budget.

Those criteria and the other requirements herein are intended to be non-restrictive for the purpose of obtaining participation of qualified professionals and uniformity in the manner of submission of proposals.

Rockland BOCES reserves the right to: (i) not select any of the applicants; (ii) require applicants to submit to a personal interview and/or submit additional or clarifying information; (iii) to reject any or all proposals; (iv) to waive any informalities in the proposals; and (v) procure the services from other sources if deemed most advantageous to the objectives of Rockland BOCES.

Rockland BOCES's determination shall be final and conclusive. The appointment shall be determined by majority vote of the Board of Education on a resolution at an open public meeting. No applicant shall cause or influence, or attempt to cause or influence, any District official, officer or employee to secure unwarranted privileges or advantages.

During the evaluation process, Rockland BOCES or its designee, may, at its discretion, request any one or all agencies to make oral presentations. Such presentations will provide agencies with an opportunity to answer any questions the Board of Education or its designee may have regarding the CBO's proposal. Not all agencies may be asked to make such oral presentations.

Rockland BOCES reserves the right without prejudice to reject any or all proposals.

XVII. TERMS OF ENGAGEMENT

A one (1) year engagement in the 2022-2023 school year with the option to renew annually for the 2023-2024, 2024-2025, 2025-2026 and 2026-2027 school years, at the Board's option, is contemplated by the Board of Education according to the terms listed above.

END OF SECTION

UPK/SUFDPK POLICIES AND PROCEDURE**Appendix A****1. Facility Quality:**

The CBO will provide a facility that is well maintained, clean and safe. There will be adequate space for outdoor play with appropriately maintained equipment. The bathrooms will be immediately accessible and barrier free. The classrooms will be arranged into learning areas/centers and allow for the safe movement and activity for the number of children enrolled. Inspections will be made regularly by Rockland BOCES, or their designee, and areas in need of correction will be addressed in a timely manner. All buildings, premises, equipment and furnishing used for the Universal Pre-Kindergarten program shall be safe and suitable for the comfort and care of the children, shall comply with all applicable requirements of the Americans with Disabilities Act and shall be provided and maintained in a state of good repair and sanitation. Buildings and classrooms operated by eligible agencies shall meet all applicable fire, safety and building codes. Section 151.1.10 of the Regulations of the Commissioner of Education sets forth the requirements which must be met by all facilities used for Universal Pre-Kindergarten classes.

2. Curriculum and Instruction:

The CBO will provide for an age and developmentally appropriate curriculum and activities that are learner-centered and play-based. Curriculum materials will be selected and/or approved by the component school districts of Rockland BOCES.

3. Screening and Assessment:

The CBO will administer the approved screening assessment to each student at the beginning of each school year as well as at the end of the school year. The results of this screening assessment will be used to determine if a referral to the appropriate school district's Committee for Pre School Special Education ("CPSE") is appropriate and to identify if additional supports are necessary. In addition, the CBO will administer the approved curriculum based assessment two times per school year- specifically in the Fall/Winter and Spring.

4. Ensuring Continuity of Instruction and Transition to School-Age Programs:

With guidance from the oversight entity, the CBO will provide workshops and parent meetings regarding the Pre-Kindergarten to Kindergarten transition process. Specifically, each Universal Prekindergarten ("UPK") teacher will visit an identified Kindergarten classroom within the CBO's school district boundaries at least once annually.

5. Identification, Inclusion, and Support of Students with Special Needs:

The CBO will assure that students with disabilities participate in regular education activities unless otherwise indicated in the students' Individualized Education Program ("IEP") and that accommodations are made, as needed. The CBO will use the results of

the screening assessment, classroom observations, and teacher or parental concerns to identify children who may require a referral to the CPSE. The CBO will work with parents and the corresponding district to make referrals for testing and services.

6. Inclusion, instruction, and Support of English Language Learners:

The CBO will support diversity, parent involvement and the retention/promotion of a student's home language as he/she progresses toward English learning. As much as is practicable, the CBO will provide oral and written communication to parents/families in their preferred language. The CBO will provide opportunities for students' literacy development in the home language, while also promoting acquisition of English in an inclusive classroom setting. The CBO will ensure that the developmental and social emotional screening processes, and the provision of special services for students, are inclusive and respectful of their language and culture.

7. Staffing:

All CBO UPK teachers must possess a teaching license or certificate valid for services in the early childhood grades or be in compliance with the NYSED section 151-1.3 regulation. The CBO must employ an on-site Education Director during the hours that the program is in operation. The Education Director will be responsible for program implementation and must also possess a teaching license or certificate valid for services in the early childhood grades. Furthermore, the CBO must have at least one teacher and one teaching assistant or teacher aide working in each UPK classroom. If there are more than 18 children in a UPK classroom, there must be one additional teacher assistant or teacher aide working in that classroom. No UPK classroom will have more than 20 children.

8. Professional Development:

To ensure continuity from Pre-K to grades K-3, all CBO UPK teachers and Education Directors will be required to attend relevant grades K-3 professional development activities. Rockland BOCES will provide pre-K specific professional development each year. The CBO is responsible for tracking the professional development hours attended by each teacher and the Education Director. The Education Director will be required to pursue professional development dedicated to implementing and sustaining effective language instruction educational programs designed to assist in teaching English Language Learners including immigrant children and youth.

9. Family Engagement and Support:

The CBO will provide parents with opportunities to gain an understanding of the SUFDPK program and curriculum, participate in parent education programs, understand the process of applying for kindergarten and provide written feedback about the program in the form of an end-of-year questionnaire/survey. Written communication to parents will be provided in the parents' native language when possible.

10. Physical Well-being and Health:

The CBO will provide a daily healthy snack and lunch for each student. Teaching staff will sit with and actively engage with children during meal time. The CBO will provide adequate time for daily outdoor play as weather permits. The CBO will provide children with adequate time and appropriate location for a daily rest period.

11. Partnerships with Community, Non-profit, and Educational Institutions:

Efforts will be made with various community/non-profit organizations and educational institutions to form partnerships that will result in field trips and guest speakers/events to benefit the academic, social and emotional needs of Pre-K students.

12. Program Oversight and Fiscal Management:

The CBO must comply with all fiscal requirements including: creating an annual budget that will be submitted and approved by Rockland BOCES, maintaining income and expense reports supported by detailed invoices, and any other financial and programmatic records that detail allocation of UPK/SUFDPK funds. The CBO will maintain a UPK/SUFDPK budget that is separate from all other funding sources. The CBO will have processes and systems in place to safeguard against supplanting funds.

Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN
CBO INFORMATION

Appendix B

CBO's Name:
Address:
Telephone:
Fax:
E-mail Address:
Web/blog site address:
Contact Person and Title:
Type of Organization: <input type="radio"/> Public Institution <input type="radio"/> Private Non Profit <input type="radio"/> Private Profit <i>Please attach proof of organizational status (e.g. 501©(3) IRS letter)</i>
Statement of the Organization's Mission:
Chief Executive Officer:
Signature of Chief Executive Officer:

Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN
FIRM REFERENCE FORM

FIRMNAME: _____

Please list (5) five references that your firm has serviced in a manner similar in scope to the specifications contained in this Proposal. References are part of the Proposal Documents and failure to supply these references may result in the rejection of your proposal.

1. School District/Public Sector: _____
Contact Name/Title: _____
Address: _____
Telephone: _____ Email: _____
Date(s) of Service: _____

2. School District/Public Sector: _____
Contact Name/Title: _____
Address: _____
Telephone: _____ Email: _____
Date(s) of Service: _____

3. School District/Public Sector: _____
Contact Name/Title: _____
Address: _____
Telephone: _____ Email: _____
Date(s) of Service: _____

4. School District/Public Sector: _____
Contact Name/Title: _____
Address: _____
Telephone: _____ Email: _____
Date(s) of Service: _____

5. School District/Public Sector: _____
Contact Name/Title: _____
Address: _____
Telephone: _____ Email: _____
Date(s) of Service: _____

Have you ever failed to complete any contract awarded to you? _____
 If so, when where and why?

Have liens or lawsuits of any kind ever been filed against you or any officer, director or partner of your organization, arising out of any of your contracts: _____

If so, give details: _____

Appendix C

**Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN
A NON-COLLUSIVE BIDDING CERTIFICATION**

The following statement is made pursuant to Section 103-D of the General Municipal Law, as amended by Chapter 675 of the Laws of 1966, and Section 139-D of the State Finance Law, as amended by Chapter 675 of the Laws of 1966, and Section 2604 of the Public Authorities Law, as amended by Chapter 675 of the Laws of 1966.

By submission of this bid proposal, the bidder certifies that he/she is complying with Section 103-D of the General Municipal Law as follows: Statement of non-collusion in bids and proposals to political subdivisions of the state: Every bid or proposal hereafter made to a political subdivision of the state of any public department, agency or official thereof where competitive bidding is required by statute, rule, regulation, or local law for work or services performed or to be performed or goods sold or to be sold, shall contain the following statement subscribed by the bidder and affirmed by such bidder as true under the penalties of perjury:

Non-Collusive Bidding Certification:

a) By submission of this bid, each bidder and each person signing on behalf of any bidder certifies, and in the case of a joint bid, each party thereto certifies as to its own organization, under penalty of perjury, that to the best of its knowledge and belief:

- 1) The prices in this bid have been arrived at independently without collusion, consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other bidder or with any competitor.
- 2) Unless otherwise required by law, the prices which have been quoted in this bid have not been knowingly disclosed by the bidder and will not knowingly be disclosed by the bidder prior to opening, directly or indirectly, to any other bidder or to any competitor; and
- 3) No attempt has been made or will be made by the bidder to induce any other person, partnership, or corporation to submit or not to submit a bid for the purpose of restricting competition.

b) A bid shall not be considered for award nor shall any award be made where (a) (1) (2) and (3) above have not been complied with, provided however, that if in any case the Bidder cannot make the forgoing certification, the Bidder shall so state and shall furnish with the bid a signed statement which sets forth in detail the reason therefore. Where (a) (1) (2) and (3) have not been complied with, the bid shall not be considered for award nor shall any award be made unless the head of the purchasing unit of the political subdivision, public department, agency or official thereof to which the bid is made, or his/her designee, determines that such disclosure was not made for the purpose of restricting competition. The fact that a Bidder has (a) published price lists, rates or tariffs covering items being procured, (b) informed prospective customers of proposed or pending publications of revised price lists for such items or (c) sold the same items to other customers at the same prices being bid, does not constitute, without more, a disclosure within the meaning of subparagraph one (a). Any bid hereafter made to any political subdivision of the state or any public department, agency or official thereof by a corporate bidder for work or services performed or goods sold or to be sold, where competitive bidding is required by statute, rule, regulation or local law, and where such bid contains the certification referred to in subdivision II of this section, shall be deemed to have authorized by the board of directors of the bidder, and such authorization shall be deemed to include the signing and submission of the bid and the inclusion therein of the certificate as to non-collusion as the act and deed of the corporation.

The undersigned hereby acknowledges receipt of the following Addenda and other authorized modifications to the contract documents, but agrees to be bound by all such modifications whether listed herein or not.

Addendum No.1 dated _____ through Addendum No. _____ dated _____

The bidder affirms the above statement as true under the penalties of perjury.

Name (please print)

Signature

Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN

Appendix D

RESOLUTION - FOR CORPORATE BIDDERS ONLY

RESOLVED THAT _____ be authorized to sign and submit the bid or proposal of this corporation for the following project:

Describe the project

And to include in such bid or proposal the certificate as to non-collusion required by SECTION ONE HUNDRED THREE - D of the General Municipal Law as the act and deed of such corporation and for any inaccuracies or misstatements in such certificate this corporate bidder shall be liable under the penalties of perjury.

The foregoing is a true and correct copy of the resolution adopted by;

Corporation at a meeting of its Board of Directors held on the _____ day of _____ and is still in full force and effect this day of _____.

(SEAL OF CORPORATION)

- (SECRETARY)

Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN

Appendix E

**PROPOSER WARRANTIES AND
 CERTIFICATION**

- A. We warrant that we are willing and able to comply with State of New York laws and regulations.
- B. We are willing and able to obtain an error and omissions insurance policy providing a prudent amount of coverage for the willful or negligent acts, or omissions of any officers, employees or agents thereof.
- C. We will not delegate or subcontract our responsibilities under an agreement without the express prior written permission of Rockland BOCES or its designee.
- D. We warrant that all information provided by us in connection with this proposal are true and accurate.
- E. We warrant that we have read the Request for Proposal (RFP) to provide the service of administering Rockland BOCES's Pre-Kindergarten (Pre-K) Program and fully understand its intent. We certify that we have adequate personnel, equipment, and facilities to fulfill the requirements thereto. We understand that our ability to meet the criteria and provide the required services shall be reviewed by Rockland BOCES, which will develop a recommendation for the Board of Education's consideration regarding the selection of the most advantageous agency proposal.
- F. We understand that all information included in, attached to, or required by this RFP shall become public record upon delivery to Rockland BOCES. We certify that the completion of the Proposal is a binding commitment to provide the service of administering Rockland BOCES's Pre- Kindergarten (Pre-K) Program requested as proposed herein.
- G. We certify, under penalty of perjury, that our agency has implemented written policy addressing sexual harassment prevention in the workplace and provides annual sexual harassment training to all of our employees. Such policy shall, at a minimum, meet the requirements of Section 201-g of the NYS Labor Law.

Firm's Name

Address

City, State, Zip

(Print Name)	(Signature)
(Phone)	(Fax)

Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN
HOLD HARMLESS AGREEMENT

Appendix F

(This form must be signed and notarized)

It is hereby agreed and understood that the contractor agrees to hold harmless and indemnify Rockland BOCES, or any officer, agent, servant, or employee of Rockland BOCES from any lawsuit, action, proceeding liability, judgment, claim or demand which may arise out of:

- A. Any injury to person or property sustained by the contractor, its agents, servants or employees or by any person, firm, or corporation employed directly or indirectly by them upon or in connection with their performance under the contract, however caused;
- B. Any injury to person or property sustained by any person, firm, or corporation, caused by any act, default, error or omission of the contractor, its agents, servants, or employees or any person, firm or corporation, directly or indirectly employed by them upon or in connection with performance under the contract.

The assumption of indemnity, liability and loss hereunder shall survive contractor's completion of service or other performance hereunder and any termination of this contract.

The contractor at its own expense and risk shall defend any legal proceedings that may be brought against the Rockland BOCES, or any officer, agent, servant, or employee of Rockland BOCES on any claim or demand, and shall satisfy any judgment that may be rendered against Rockland BOCES, or any officer, agent, servant, or employee of Rockland BOCES.

This Indemnification, Defense and Hold Harmless Agreement shall apply to any lawsuit, action, proceeding, liability, judgment, claim or demand, of whatever name or nature, notwithstanding that Dealer may deem the same to be frivolous or without merit. It is intended that this Agreement be interpreted in the broadest manner possible so as to insulate all of the entities, parties and individuals named above from any liability, cost or judgment, monetary or otherwise, as the same may relate to the personnel and services provided by the Dealer.

Signature: _____ Date: _____

Affirmed to me this _____ day of _____, 2022

Notary Signature: _____ Date: _____

Rockland BOCES
RFP #2021/22-18 UNIVERSAL PRE-KINDERGARTEN
IRAN DIVESTMENT ACT CERTIFICATION

Appendix G

As a result of the Iran Divestment Act of 2012 (Act), Chapter 1 of the 2012 Laws of New York, a new provision has been added to the State Finance Law (SFL), § 165-a, effective April 12, 2012. Under the Act, the Commissioner of the Office of General Services (OGS) will be developing a list (prohibited entities list) of “persons” who are engaged in “investment activities in Iran” (both are defined terms in the law). Pursuant to SFL § 165-a(3)(b), the initial list is expected to be issued no later than 120 days after the Act’s effective date, at which time it will be posted on the OGS website.

By submitting a Request for Proposal (RFP) in response to this solicitation or by assuming the responsibility of a Contract awarded hereunder, Proposer/Contractor (or any assignee) certifies that once the prohibited entities list is posted on the OGS website, it will not utilize on such Contract any subcontractor that is identified on the prohibited entities list.

Additionally, Proposer/Contractor is advised that once the list is posted on the OGS website, any Contractor seeking to renew or extend a Contract or assume the responsibility of a Contract awarded in response to the solicitation, must certify at the time the Contract is renewed, extended or assigned that it is not included on the prohibited entities list.

During the term of the Contract, should the Rockland BOCES receive information that a person is in violation of the above-referenced certification, Rockland BOCES will offer the person an opportunity to respond. If the person fails to demonstrate that it has ceased its engagement in the investment which is in violation of the Act within 90 days after the determination of such violation, then Rockland BOCES shall take such action as may be appropriate including, but not limited to, imposing sanctions, seeking compliance, recovering damages, or declaring the Contractor in default.

Rockland BOCES reserves the right to reject any proposal or request for assignment for an entity that appears on the prohibited entities list prior to the award of a contract, and to pursue a responsibility review with respect to any entity that is awarded a contract and appears on the prohibited entities list after contract award.

Signature: _____

Print Name: _____

Title: _____

Company Name: _____

Date: _____

This form must be returned with your bid.

NYS Pre-K Self-Assessment and Quality Improvement Action Plan 2021-2022

New York State Education Department's Office of Early Learning (OEL)
[Office of Early Learning Website](#)

CBO Code

--	--	--	--	--	--	--	--	--	--	--	--	--

District Name:	Contact Person:
Address:	Title:
	Telephone:
City:	E-Mail:
Zip Code:	

Indicate the Pre-K grants received by the district and complete the project number.

<input type="checkbox"/> Universal Prekindergarten (UPK)	Project # 0409-18- ____
<input type="checkbox"/> Statewide Universal Full-Day Prekindergarten (SUFDPK)	Project # 0545-18- ____
<input type="checkbox"/> Expanded Prekindergarten (EPK)	Project # 0446-18- ____
<input type="checkbox"/> Federal Preschool Expansion (PDG)	Project # 8120-18- ____
<input type="checkbox"/> Prekindergarten for Three-Year-Old Students (3PK)	Project # 0451-18- ____
<input type="checkbox"/> Additional Expanded Prekindergarten (EPK2)	Project #0534-18- ____

Does this district participate in QualitystarsNY? YES NO

New York State Education Department’s Office of Early Learning
(OEL)[Office of Early Learning Website](#)

Standard Area: Classroom Environment (CE)

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<p><u>CE-1</u></p> <p><input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The daily schedule allows for a balance of intentionally-planned active and quiet play; indoor and outdoor gross motor activities; and individual and small group activities. Approximately <u>one-third of the daily schedule</u> is designated for children to engage in self-initiated activities.</p>	
<p><u>CE-2</u></p> <p><input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The classroom is divided into clearly defined, well-equipped learning centers including, but not limited to: dramatic play; blocks and construction; library, language arts, technology/media; science and nature; mathematics and manipulative materials; writing; creative arts; sand and water play and music.</p>	
<p><u>CE-3</u></p> <p><input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district uses a <u>valid and reliable</u> measure of environmental quality that allows it to evaluate the program’s strengths and weaknesses and make improvements that will increase program quality.</p>	

Classroom Environment

Next Steps:	
Responsible Person(s):	

Timeframe:	
-------------------	--

SED COMMENTS:

New York State Education Department’s Office of Early Learning (OEL)
[Office of Early Learning Website](#)

Standard Area: Teaching Staff Qualifications (TSQ)

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<p><u>TSQ-1</u></p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>Each Pre-K teacher meets ONE of the following criteria:</p> <ul style="list-style-type: none"> • NYS Early Childhood Teacher (BirthGrade 2) Certificate – OR – NYS Students with Disabilities (BirthGrade 2) Certificate – OR • a Bachelor's degree in ECE or a related field and have a written five year plan for becoming certified – OR – • for Pre-K teachers employed by a community-based organization (CBO) that is regulated by another State agency, the qualifications established by the program’s regulatory authority and have a written five year plan for becoming certified – OR – • for Pre-K teachers employed by a community-based organization (CBO) that is not regulated by another State agency, meet the qualifications established by the program’s administration and have a written five year plan for becoming certified. 	

<p><u>TSQ-2</u></p> <p><input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district has written procedures for ensuring that all Pre-K teaching staff are certified or have a viable plan for becoming certified within five years of commencing employment as a Pre-K teacher.</p>	
<p><u>TSQ-3</u></p> <p><input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>CBOs that employ teachers who are not certified have a supervisor who is certified for service in the early childhood or childhood grades and who is on-site during the hours of Pre-K operation.</p>	
<p><u>TSQ-4</u></p> <p><input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district uses valid and reliable measures of teacher-student interactions to increase the understanding of the impact of the various interactions that occur within classrooms and to identify and support the use of classroom practices and processes that have the most positive effects on children’s learning.</p>	

Teaching Staff Qualifications

<p>Next Steps:</p>	
<p>Responsible Person(s):</p>	
<p>Timeframe:</p>	

SED COMMENTS:

New York State Education Department’s Office of Early Learning
(OEL)[Office of Early Learning Website](#)

Standard Area: Curriculum Planning and Implementation (CPI)

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<p><u>CPI-1</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district uses a written curriculum or curriculum framework that is evidenced based (meaning research has been conducted regarding the relationship between the curriculum and children's learning), as well as developmentally appropriate (addresses the key domains of child development).</p>	
<p><u>CPI-2</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district uses a written curriculum or curriculum framework that:</p> <ul style="list-style-type: none"> • is developmentally appropriate; for three-year old students, aligns with the NYS Early Learning Guidelines; • for four-year old students, aligns with the NYS Prekindergarten Foundation for the Common Core; and ensures continuity with the district’s Prekindergarten to Grade 3 curriculum. 	
<p><u>CPI-3</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>All teaching staff receive:</p> <ul style="list-style-type: none"> • annual training to implement the curriculum; and • supervisory support to assist with curriculum implementation. 	
<p><u>CPI-4</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process</p>	<p>The district implements appropriate modifications and provides additional supports to enable children with</p>	

<input type="checkbox"/> Implemented	Individual Education Plans (IEPs) more effective inclusion in the full range of the program's activities.	
CPI-5 <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented	The district implements appropriate modifications and provides additional supports to ensure that children who speak languages other than English at home are provided equal access to the program and opportunities to achieve the same program goals and standards as other participating children.	

Curriculum Planning and Implementation

Next Steps:	
Responsible Person(s):	
Timeframe:	

SED COMMENTS:

New York State Education Department’s Office of Early Learning (OEL)
[Office of Early Learning Website](#)

Standard Area: Child Screening and Assessment (CSA)

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<p><u>CSA-1</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district has established a child screening and assessment process that complies with applicable regulations includes procedures for collecting and protecting assessment results and provisions for sharing results with families.</p>	
<p><u>CSA-2</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district uses a developmental screening tool that is valid and reliable.</p>	
<p><u>CSA-3</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district documents the developmental progress of each child threetimes per school year using a child development assessment tool(s) thatis valid and reliable.</p>	
<p><u>CSA-4</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district can document that assessment results are used to inform instruction and to address the needs of individual children.</p>	
<p><u>CSA-5</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district can document that aggregated assessment results are used to inform program practice.</p>	

Child Screening and Assessment

Next Steps:	
Responsible Person(s):	
Timeframe:	

SED COMMENTS:

New York State Education Department’s Office of Early Learning (OEL)
[Office of Early Learning Website](#)

Standard Area: Professional Development (PD)

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<p>PD-1</p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>Staffs from both the district and collaborating CBOs are involved in identifying needs and planning of professional development focused on improving teacher performance.</p>	
<p>PD-2</p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>Professional development is connected to the goals and needs of the prekindergarten and kindergarten programs.</p>	
<p>PD-3</p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>Professional development includes approaches that are grounded in research and the application of practice in real situations emphasizing a strengths-based approach.</p>	
<p>PD-4</p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>Professional development provides information on how to integrate all the domains of early learning as set forth in:</p> <ul style="list-style-type: none"> • the <i>NYS Early Learning Guidelines</i>, for three-year old students; and • the <i>NYS Prekindergarten Foundation for the Common Core</i> for four-year old students. 	
<p>PD-5</p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p>	<p>Trainers have the qualifications, experience and knowledge to provide informative, practical research based training in the</p>	

<input type="checkbox"/> Implemented	content areas.	
<p>PD-6</p> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented	<p>Evaluation of professional development:</p> <ul style="list-style-type: none"> • occurs over time; and • addresses the benefits and applications to practice, not just the satisfaction level of the participants. 	

New York State Education Department's Office of Early Learning
(OEL)[Office of Early Learning Website](#)

Professional Development

Next Steps:	
Responsible Person(s):	
Timeframe:	

SED COMMENTS:

New York State Education Department's Office of Early Learning
(OEL) [Office of Early Learning Website](#)

Standard Area: Family Engagement (FE)

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<u>FE-1</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented	The district has <u>written policies and procedures</u> to ensure active engagement of parents and/or guardians in the education of their children.	
<u>FE-2</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented	Families complete a program valuation/survey annually and the district uses the results for program improvement.	
<u>FE-3</u> <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented	The district provides, directly or through referral, support services to all children and their families as necessary to maximize a child's successful participation in the Prekindergarten program. Whenever possible, support services are provided in collaboration with other community organizations in a non-duplicative manner. As used in this standard, the term "support services" means any services needed by any Pre-K student or family, not only those who have been identified as a preschool child with a disability.	

<p>FE-4</p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>Support services are provided to the maximum extent practicable in the language or mode of communication which the parents and/or guardians and the child best understand.</p>	
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Family Engagement

<p>Next Steps:</p>	
<p>Responsible Person(s):</p>	
<p>Timeframe:</p>	

<p>SED COMMENTS:</p>

New York State Education Department’s Office of Early Learning (OEL)
[Office of Early Learning Website](#)

Standard Area: Transitions to Kindergarten (T)

Required for districts receiving Priority Pre-K and Expanded Pre-K grants

Standard Number and Status	Standard	Description of Implementation Status. Describe what the district has in place to meet the standard.
<p>T-1 <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district has established a contact at each of the early childhood programs located within the district’s boundaries.</p>	
<p>T-2 <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district has a kindergarten registration process that includes questions about a child’s preschool experience (parent questionnaire or interview).</p>	
<p>T-3 <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>District schools are accessible to families before children’s enrollment in kindergarten (i.e., play groups, story hours, cultural activities, and open houses are established and welcome parents and preschoolers).</p>	
<p>T-4 <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district provides parents with the opportunity to meet school staff before the first day of kindergarten.</p>	
<p>T-5 <input type="checkbox"/> Not Implemented <input type="checkbox"/> In Process <input type="checkbox"/> Implemented</p>	<p>The district makes outreach to families of those children not enrolled in its prekindergarten program.</p>	

<p><u>T-6</u></p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>The district hosts meetings with directors and teachers from prekindergarten sites and principals and kindergarten teachers to discuss effective transitions.</p>	
<p><u>T-7</u></p> <p><input type="checkbox"/> Not Implemented</p> <p><input type="checkbox"/> In Process</p> <p><input type="checkbox"/> Implemented</p>	<p>District personnel (such as principals, reading specialists, special education representatives, kindergarten teachers) visit the prekindergarten sites in the community within the first quarter of the year, and meet with staff there for the purpose of sharing and learning about the curricular content of both prekindergarten and kindergarten.</p>	

Transitions to Kindergarten

<p>Next Steps:</p>	
<p>Responsible Person(s):</p>	
<p>Timeframe:</p>	

SED COMMENTS:

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p>1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.</p>	
	<p>2 Business name/disregarded entity name, if different from above</p>	
	<p>3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.</p> <p> <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ <small>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</small> <input type="checkbox"/> Other (see instructions) ▶ _____ </p>	<p>4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p>5 Address (number, street, and apt. or suite no.) See instructions.</p>	<p>Requester's name and address (optional)</p> <p>ROCKLAND BOCES 65 PARROTT ROAD WEST NYACK, NY 10994</p>
	<p>6 City, state, and ZIP code</p>	
	<p>7 List account number(s) here (optional)</p>	

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Social security number											
				-			-				
or											
Employer identification number											
				-							

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here

Signature of U.S. person ▶

Date ▶

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.