

THIS APPLICATION IS FOR CLARKSTOWN, NANUET AND PEARL RIVER SCHOOL DISTRICTS ONLY

UNIVERSAL PREKINDERGARTEN (UPK) APPLICATION

YOU MUST READ THIS PAGE FULLY BEFORE FILLING OUT APPLICATION

Dear Parents/Guardians:

Universal Prekindergarten (UPK) is a special early childhood program which was established by the New York State Education Department (NYSED) and contracted School Districts to provide an early learning experience for the children of eligible families. Eligible families are defined as: those who live in a contracted School District and have children who will be four years old by December 1, 2021 (your child must have been born between December 1, 2016 and December 1, 2017). Universal Prekindergarten is now accepting applications for the 2021-2022 school year (**pending funding approval in the NYS budget**) This is an early childhood program conducted with a qualified teacher and an assistant in every class. The children attend five (5) half days for 2½ hours each day, for 180 days per school year, at no cost to you.

When you return the completed application, please include the following copies that we may keep:

1. A copy of your child's original birth certificate. (If the birth certificate is not in English, we need a copy of your child's passport).
2. **A completed signed or stamped record of up-to-date immunizations and health appraisal form with the physician's name and address included. The attached Health Appraisal form MUST be used. * See Immunization Requirements* (see page 9)**
3. Proof of district residency - 2 Documents are requested. (Documentation showing your name & address. Ex.: Mailing address on a current bank statement, tax bill, utility bill or credit card bill. **UNACCEPTABLE DOCUMENTS** as proof of residence are handwritten envelopes, magazine covers, termination notice for utility bills and income tax returns).
4. Proof of Custody (If child does not live with both parents)
5. A telephone number where you can be reached between 8:30a.m. and 5:00p.m.
6. Included in this application is important lead and dental screening information for you to review. (see page 7)

IT IS IMPORTANT TO RETURN THE COMPLETED UPK APPLICATION BY APRIL 1, 2021 TO:

CHILD CARE RESOURCES OF ROCKLAND, INC.

235 NORTH MAIN STREET, SUITE 11

SPRING VALLEY, N.Y. 10977

FAX: (845) 425-5312

ATTN: Jenine Valentino email: childcarerockland@gmail.com

INELIGIBILITY: Incomplete application, Immunization Record and/or students who are unable to attend UPK 5 days a week, 2½ hours per day, for the entire school year may be ineligible.

If an application is received and/ or postmarked after April 1, 2021, the application will be placed into a district waiting pool unless slots are available.

STATEMENT OF METHOD FOR SELECTION OF CHILDREN

Child Care Resources of Rockland, Inc. (CCRR) will oversee the registration process. CCRR will accept the applications and verify eligibility. If more requests are made than NYSED has funded, for a specific school district and/ or contracted early childhood program, a lottery will be used to select children to participate in the UPK program. **Children will be considered for the lottery if the complete application, birth certificate, complete immunization record, health appraisal form and proof of residency are on file with this office.** Children will be placed according to parent choice, if possible. Parents/Guardians will be notified of the status of their child, by mail, once slots have been filled. Notification will be sent mid May 2021 If your child(ren) are placed into PreK this application will become the property of the school district. For further information or assistance with this application please call Jenine Valentino at (845) 425-0009 x460.

Thank you for your cooperation in providing the necessary information.

Sincerely yours,

Karen Ross

Director of Family, Community and Operations Services



Child Care Aware® of America Member

For UPK Early Childhood**Program Use Only**

Date Received: _____

- ☐ Birth Certificate
☐ Immunizations
☐ Proof of Residency
☐ Health Appraisal Form
☐ Vision Screening
☐ Hearing Screening
☐ BMI Percentile
☐ Home Language Questionnaire

For CCRR Use Only

Date Received: _____

- ☐ Birth Certificate
☐ Immunizations
☐ Proof of Residency
☐ Health Appraisal Form
☐ Vision Screening
☐ Hearing Screening
☐ BMI Percentile
☐ Home Language Questionnaire
☐ Proof of Custody (if applicable)

2021-2022 UNIVERSAL PREKINDERGARTEN APPLICATION

CIRCLE THE APPROPRIATE SCHOOL DISTRICT WHERE YOUR FAMILY RESIDES:

CLARKSTOWN NANUET PEARL RIVER

NOTE: Residents of EAST RAMAPO CENTRAL School District need to call (845) 577-6158

Child's First Name _____ Last Name _____

Date of Birth _____ Gender _____

Is the child Hispanic, Latino or of Spanish origin? ☐ Yes ☐ No Language Spoken at Home (if other than English) _____

Ethnicity: ☐ Black ☐ American Indian/Alaskan Native ☐ White ☐ Asian ☐ Native Hawaiian/Pacific Islander

Has the child had an educational evaluation: ☐ Yes ☐ No

Custodial Parent/Guardian _____ Other (please explain) _____

Parent First Name _____ Last Name _____

Parent First Name _____ Last Name _____

Where is the student currently living? (Please check one box)

- ☐ In a shelter ☐ In a hotel/motel ☐ In a car, park, bus, train or campsite ☐ With another family or other person because of loss of housing
 or as a result of economic hardship(sometimes referred to as "doubled up") ☐ Other temporary living situation (Please describe):
 _____ ☐ In permanent housing

Home Address: Street _____ Apt # _____

City _____ State _____ Zip _____

***** Please circle which phone number should be used for communication*****

Parent Home Phone _____ Cell Phone _____ Work Phone _____

Parent Home Phone _____ Cell Phone _____ Work Phone _____

Email address for correspondence _____

Siblings(Brothers/Sisters):

Name: _____ DOB _____ Name: _____ DOB _____

Name: _____ DOB _____ Name: _____ DOB _____

I have completed the application and submitted the required documentation. I have received information about lead, dental and developmental (Brigance) screenings with this application. I understand that my application will not be considered for selection unless all the following documentation has been submitted and is complete:

- | | | |
|--|---|---|
| <input type="checkbox"/> Birth Certificate | <input type="checkbox"/> Complete Immunization Record | <input type="checkbox"/> Health Appraisal Form |
| <input type="checkbox"/> Proof of Residence | <input type="checkbox"/> Home Language Questionnaire | <input type="checkbox"/> Parent Education/Engagement Survey |
| <input type="checkbox"/> Child Care Needs Assessment | <input type="checkbox"/> Proof of Custody (if applicable) | |

Signature of Parent/Guardian _____ Date _____

Please write the name of the UPK site you want your child to attend in order of preference

1st Choice _____ 2nd Choice _____ 3rd Choice _____



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Lisette Colón-Collins, Assistant Commissioner
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.

STUDENT NAME:

First Middle Last

DATE OF BIRTH:

Month Day Year

GENDER:

☐ Male
☐ Female

PARENT/PERSON IN PARENTAL RELATION INFO:

Last Name First Name Relation to Student

HOME LANGUAGE CODE

Language Background (Please check all that apply.)

- | | | | |
|--|--------------------------------------|---------------------------------|---|
| 1. What language(s) is(are) spoken in the student's home or residence? | <input type="checkbox"/> English | <input type="checkbox"/> Other | specify |
| 2. What was the first language your child learned? | <input type="checkbox"/> English | <input type="checkbox"/> Other | specify |
| 3. What is the Home Language of each parent/guardian? | <input type="checkbox"/> Mother | <input type="checkbox"/> Father | specify |
| | <input type="checkbox"/> Guardian(s) | | specify |
| 4. What language(s) does your child understand? | <input type="checkbox"/> English | <input type="checkbox"/> Other | specify |
| 5. What language(s) does your child speak? | <input type="checkbox"/> English | <input type="checkbox"/> Other | <input type="checkbox"/> Does not speak |
| 6. What language(s) does your child read? | <input type="checkbox"/> English | <input type="checkbox"/> Other | <input type="checkbox"/> Does not read |
| 7. What language(s) does your child write? | <input type="checkbox"/> English | <input type="checkbox"/> Other | <input type="checkbox"/> Does not write |

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School

Address

Home Language Questionnaire (HLQ)—Page Two

Educational History	
8. Indicate the total number of years that your child has been enrolled in school _____	
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;"> Yes* <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/> </div> <div style="width: 65%;"> *If yes, please explain: _____ </div> </div>	
How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe	
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes* *Please complete 10b below	
10b. *If referred for an evaluation, has your child ever <u>received</u> any special education services in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes – Type of services received: _____	
Age at which services received (Please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)	
10c. Does your child have an Individualized Education Program (IEP)? <input type="checkbox"/> No <input type="checkbox"/> Yes	
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) _____ _____ _____	
12. In what language(s) would you like to receive information from the school? _____	

Signature of Parent or of Person in Parental Relation

Month: _____ Day: _____ Year: _____
Date

Relationship to student: ☐ Mother ☐ Father ☐ Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
**DATE OF INDIVIDUAL INTERVIEW: <div style="display: flex; justify-content: space-around; margin-top: 10px;"> Mo. _____ Day _____ Yr. _____ </div>	OUTCOME OF INDIVIDUAL INTERVIEW: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM </div> </div>
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
NAME: _____	POSITION: _____
DATE OF NYSITELL ADMINISTRATION: <div style="display: flex; justify-content: space-around; margin-top: 10px;"> Mo. _____ Day _____ Yr. _____ </div>	PROFICIENCY LEVEL ACHIEVED ON NYSITELL: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING </div> </div>
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION: _____ _____ _____	

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication <input type="checkbox"/> Environmental	<input type="checkbox"/> Anaphylaxis Care Plan Attached
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.		
BMI kg/m2 Percentile (Weight Status Category): <input type="checkbox"/> <5 th <input type="checkbox"/> 5 th -49 th <input type="checkbox"/> 50 th -84 th <input type="checkbox"/> 85 th -94 th <input type="checkbox"/> 95 th -98 th <input type="checkbox"/> 99 th and >		
Hyperlipidemia: <input type="checkbox"/> No <input type="checkbox"/> Yes Hypertension: <input type="checkbox"/> No <input type="checkbox"/> Yes		

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____
<input type="checkbox"/> System Review and Exam Entirely Normal				
Check Any Assessment Boxes <u>Outside</u> Normal Limits And Note Below Under Abnormalities				
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:			Diagnoses/Problems (list) ICD-10 Code _____ _____ _____	
<input type="checkbox"/> Additional Information Attached				

Name:			DOB:	
SCREENINGS				
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis Required for boys grade 9	Negative	Positive	Referral	
And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		
Recommendations:				
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Full Activity without restrictions including Physical Education and Athletics. <input type="checkbox"/> Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> No Contact Sports <input type="checkbox"/> No Non-Contact Sports <input checked="" type="checkbox"/> Other Restrictions: </div> <div style="width: 65%;"> Includes: baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling Includes: archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field </div> </div>				
<input type="checkbox"/> Developmental Stage for Athletic Placement Process ONLY Grades 7 & 8 to play at high school level OR Grades 9-12 to play middle school level sports Student is at Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> Accommodations: Use additional space below to explain <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> Brace*/Orthotic</div> <div style="width: 33%;"><input type="checkbox"/> Colostomy Appliance*</div> <div style="width: 33%;"><input type="checkbox"/> Hearing Aids</div> <div style="width: 33%;"><input type="checkbox"/> Insulin Pump/Insulin Sensor*</div> <div style="width: 33%;"><input type="checkbox"/> Medical/Prosthetic Device*</div> <div style="width: 33%;"><input type="checkbox"/> Pacemaker/Defibrillator*</div> <div style="width: 33%;"><input type="checkbox"/> Protective Equipment</div> <div style="width: 33%;"><input type="checkbox"/> Sport Safety Goggles</div> <div style="width: 33%;"><input type="checkbox"/> Other:</div> </div>				
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School attached				
List medications taken at home:				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached		<input type="checkbox"/> Reported in NYSIS		Received Today: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
HEALTH CARE PROVIDER				
Medical Provider Signature:			Date:	
Provider Name: <i>(please print)</i>			Stamp:	
Provider Address:				
Phone:				
Fax:				
Please Return This Form To Your Child's School When Entirely Completed.				

Health notes for Universal Pre-Kindergarten Parents: REQUIREMENTS

Immunizations: Your child's application will NOT be entered into the lottery without proof of the following immunizations:

4 DTap, 3 Hepatitis B, 3 IPV, 4 Hib, 4 PNEUMMOCCAL, 1 MMR, 1 Varicella
(<http://www.health.ny.gov/publications/2370.pdf>)

Free immunizations are available at the Rockland County Health Department in Pomona at the Robert Yeager Health Center, Building A, 2nd Floor in the rotunda area. For appointments call (845) 364-2519. The clinic sees children under the age of 5 on the 2nd Wednesday of each month.

There are only two exceptions for proof of immunizations: 1) proof of an appointment to receive a missing immunization or 2) documentation by a health care provider of a medical exemption.

Health Appraisal/Medical Statement: You must use the form provided in this application. All required information must be complete as shown. Ensure that your doctor includes the vision and hearing screenings; BMI and BMI %. If a PPD test is not done, ask the doctor to write "not indicated" or another comment. In certain grades, weight status category BMI % is reported to the NYS Department of Health. No names are sent, however you may choose to have your child's information excluded from this report. In this case, please mark the appropriate box on the health appraisal form.

RECOMMENDATIONS

Lead Screening

Children can get "lead poisoning" from lead paint in older homes, contaminated soil, imported toys, ceramic dishes and water flowing from old pipes. The symptoms may look like minor illness but the potential damage is enormous, and may cause reduced IQ, slowed body growth, hearing problems, behavior and attention problems and kidney damage. Talk to your doctor about having your child's blood tested for lead.

Dental Screening:

The American Academy of Pediatric Dentistry recommends a dental check-up at least twice a year for most children. Some children need more frequent dental visits because of increased risk of tooth decay, unusual growth patterns or poor oral hygiene. Your pediatric dentist provides an ongoing assessment of changes in your child's oral health. For example, your child may need additional fluoride, dietary changes, or sealants for ideal dental health. A dentist will give you a dental certificate for your child, for your school district, which you can give to Child Care Resources of Rockland, if needed. Listed below are low cost dental facilities in Rockland County provided by New York State Education Department Student Support Services Team:

Community Medical & Dental, Monsey:	(845) 352-6800
Community Medical & Dental, Spring Valley:	(845) 426-5800
Refuah Health Center, Inc., Spring Valley:	(845) 354-9300
Hudson River Healthcare, Spring Valley	(845) 573-9860
Hudson River Healthcare, Haverstraw	(845) 429-4499

THE CREATIVE CURRICULUM FOR PRESCHOOL

The word curriculum is often defined as “a plan for learning.”

New York State Education Regulations require that the curriculum used in the Universal Pre-kindergarten classroom be aligned with the Early Learning Standards. In New York State Prek Learning Standards were approved by the Board of Regents at their P-12 Education Committee Meeting on January 10, 2011. These are known as the NYS Prek Foundation for the Common Core. These standards address the following areas: Approaches to Learning, Physical Development and Health, Social and Emotional Development, Communications, Language and Literacy, Cognitive and Knowledge of the World. These standards are available at the following web address:

<http://www.p12.nysed.gov/ciai/commoncorestandards/pdfdocs/nyslsprek.pdf>

The Creative Curriculum for Preschool 6th Edition was chosen by 7 of the 8 school districts in Rockland County for use in the Universal Pre-kindergarten programs because it is directly aligned with the NYS Prek Foundation for the Common Core and because it emphasizes developmentally appropriate practice. The curriculum is published by Teaching Strategies (www.TeachingStrategies.com) and is written by Diane Trister Dodge, Laura Colker and Cate Heroman, et al. These early childhood professionals are well known speakers, authors, educators and innovators in early childhood education.

The Creative Curriculum for Preschool 6th Edition is based on classic research in child development that has accumulated over the past 75 years. It is based on recent research and major theories that support the concept of developmentally appropriate practice, which means teaching children in ways that match the way they develop and learn. It is also based on current information about learning, the brain and resiliency.

What we know in the field about how four year olds develop and learn best tells us that they need many whole body, hands on, real life experiences to experiment, explore and pursue their own interests. They need ample opportunities to develop independence, decision-making and problem solving skills, creative expression and conflict resolution. The concept of developmentally appropriate practice tells us that children are most receptive to, and best acquire academic readiness skills when they are embedded within the child's naturally sought after play experiences. The curriculum guides teachers in structuring these experiences and the environment in such a way that maximizes the child's interest areas and skill levels. The teachers are involved in a continual process of observing, guiding and assessing a child's learning so that they may plan most effectively.

The Creative Curriculum for Preschool 5th Edition is a guide for teachers to support them in planning these types of learning experiences for their students. It helps teachers to understand individual differences in gender, temperament, interests, learning styles, cultural backgrounds, special needs or if a child is learning English as a second language. The curriculum also recognizes that the most recent research and findings indicate that a balance of teacher directed and child-initiated learning experiences is best.

BRIGANCE SCREENING

In New York State children are required to be screened at the first point of entry into the school district. This has typically occurred when children enter kindergarten. A screening will be required of your child at this time because they are entering the district as a four-year-old through the Universal Pre-Kindergarten program. If your child is selected for UPK, a diagnostic developmental screening will be administered to your child at their UPK site prior to December 1st of the 2021/2022 school year as per Part 117 of the New York State Education Regulations. The diagnostic screening tool used by all of the districts is the Brigance Early Childhood Screen III. This nationally standardized tool can be administered in approximately 15 minutes. It covers a broad sampling of a child's skills in key developmental areas such as language, literacy, math and physical skills. The information collected during the screening helps teachers and program directors to satisfy screening requirements, plan for individualized and group instruction and initiate referrals for further evaluation if necessary.

Universal Prekindergarten Program Site List

Please Read The Entire Page For Important Information

Is your child currently enrolled in an early childhood program? Yes ☐ No ☐

If yes, name of program? _____

(If your child is selected to participate in the Universal Prekindergarten program all efforts will be made to keep your child in his/her current early childhood program based on availability if that program is a UPK early childhood program).

All Universal Prekindergarten eligible, selected applicants are permitted to enroll their child(ren) in any of the listed early childhood programs, regardless of school district, subject to availability and authorization by the school district. For simplicity, the attached early childhood program list has been designed alphabetically by village with available early childhood programs.

Please number with a 1, 2 and 3 to show your 1st, 2nd and 3rd choices of early childhood programs that you want your child to attend for the Universal Prekindergarten Program.

We STRONGLY RECOMMEND that parents contact individual sites for information about the programs and their time of operation and visit the UPK early childhood program prior to selection.

Children will NOT be moved to another UPK program after October 1, 2021, unless there are extreme circumstances.

Child Care Resources of Rockland, Inc. can only place your child in a program NOT a classroom. Classroom assignments are made at the discretion of each early childhood program. Please note that session times may be subject to change. Please circle the session you are interested in attending. Any programs offering an extended day for an additional fee will be noted by an * sign.

[illegible]

AM Session	PM Session	Choice # (1, 2 or 3)		Program Name	Address	Point of Contact and Phone Number
New City						
<u>8am-1pm</u>	<u>12:30-3pm</u>		* ***	Benim Scholastic Academy	114 South Main Street New City, NY 10956	Lana Benim (845) 521-7055
<u>8am-11am</u> <u>8am-3pm</u>	<u>12pm-3pm</u>		* ***	Cornerstone Christian School	384 New Hempstead Road New City, NY 10956	Jeanette Rosa-Sanchez (845) 637-3439
<u>8:30am-11am</u>	<u>12-2:30pm</u>			Busy Bee Playschool	39 Germonds Road New City, NY 10956	Ric Rabinowitz (845) 623-0849
<u>9am-11:30am</u>	<u>1-3:30pm</u>		*	Jawonio	160 Little Tor Road New City, NY 10956	Heidi McCarthy (845) 708-2000 x3255
	<u>12-2:30pm</u>		*	New City Jewish Center	47 Schoolhouse Road New City, NY 10956	Jacalyn Binstock (845) 638-9600 x117
<u>9:15am-11:45am</u>			*	Sonshine Community Nursery & Day Care	384 New Hempstead Road New City, NY 10956	Donisia DeCicco (845) 634-2163
<u>9am-11:30am</u>			*	Tutor Time – New City	227 North Main Street New City, NY 10956	Karen Wizeman (845) 708-8270
Nyack						
<u>8:30am-11am</u> <u>8:30am-1:30pm</u>	<u>12:30-3pm</u>		* ***	Montessori Center of Nyack	85 Marion Street Nyack, NY 10960	Girish Narasimhan (845) 358-9209
<u>8:30am-11am</u>				Nyack Head Start**	85 Depew Avenue Nyack, NY 10960	Kira Davenport (845) 358-2234
**Must also meet Head Start eligibility requirements						

AM Session	PM Session	Choice # (1, 2 or 3)		Program Name	Address	Point of Contact and Phone Number
Palisades						
<u>9am-2pm</u>			***	Red Owl Academy, LLC	680 Oak Tree Road Palisades, NY 10964	Liana Sargsyan-Quinn (845) 848-2407
Pearl River						
<u>9am-11:30am</u> <u>9am-2:30pm</u>	<u>12-2:30pm</u>		* ***	Children's Corner	1 Blue Hill Plaza Pearl River, NY 10965	Sari Altabet (845) 620-1669
<u>9am-11:30am</u>	<u>12-2:30pm</u>			Good Shepherd	112 North Main Street Pearl River, NY 10965	Renee Bucci (845) 735-2737
<u>9am-11:30am</u>	<u>12-2:30pm</u>			Nauraushaun Nursery School	51 Sickletown Road Pearl River, NY 10965	Tara DiRocco (845) 735-4787
Pomona						
<u>9:30am-12pm</u> <u>9:30am-3pm</u>	<u>12:30-3pm</u>		* ***	Rockland Worksite Day Care	50 Sanatorium Road, Bldg. R Pomona, NY 10970	Maria Lane (845) 364-2697
Sloatsburg						
<u>9:15am-11:45am</u>				Y's Beginnings – Sloatsburg	11 Second Street Sloatsburg, NY 10974	Suzette Venner (845) 357-3223
Stony Point						
<u>9am-11:30am</u> <u>9am-2pm</u>			* ***	Children of America	21 South Liberty Drive Stony Point, NY 10980	Amanda Munderville (845) 429-4621
<u>8am-10:30am</u>			*	The Magic Garden Child Care	103 Filors Lane Stony Point, NY 10980	Denise Forsberg (845) 942-8149

AM Session	PM Session	Choice # (1, 2 or 3)		Program Name	Address	Point of Contact and Phone Number
Suffern						
<u>9am-11:30am</u> <u>9am-2pm</u>			* ***	Kindercare	36 Route 59 Suffern, NY 10901	Renata Hackert (845) 357-4048
<u>Full Day Times</u> <u>TBD</u>			***	Cherry Lane Elementary School	1 Heather Drive Airmont, NY 10901	Alexis Fibble (845) 357-7783 x232
**The Cherry Lane Elementary School program will accept Suffern Central Children Only						
<u>UPK Times TBD</u>				Viola Elementary School	557 Route 202 Montebello, NY 10901	Alexis Fibble (845) 357-7783 x232
**The Viola Elementary School program will accept Suffern Central Children Only						
<u>9am-11:30am</u>	<u>12:30-3pm</u>			Y's Beginnings Suffern	18 Parkside Drive Suffern, NY 10901	Suzette Venner (845) 357-3223
Valley Cottage						
<u>8am-10:30am</u> <u>8am-1pm</u>	<u>12-2:30pm</u>		* ***	St. Paul's Pre-K	365 Kings Highway Valley Cottage, NY 10989	Jessica Perez (845) 268-6506
West Haverstraw						
<u>9am-11:30am</u>	<u>12-2:30pm</u>		*	The Jan and Niles Davies Learning Center	Bldg. 40 Route 9W Helen Hayes Hospital West Haverstraw, NY 10993	Lindsay Smyth
PLEASE NOTE						
*Programs that offer extended hours for a fee						
***Programs that offer Statewide Full Day Pre-Kindergarten						